

The **AMERICAN FRIEND**

[JUNE 9, 1949]

Presenting Friends Schools and Colleges



THE SONS OF LIGHT

(For All Teachers)

"Let there be light!" He said. And in that light
The formless world leaped solid out of shadow:
Geometry was born, space lived in sight,
And mountain loomed at last distinct from meadow.
Order and pattern, symmetry and grace,
Rainbow and rose, green ocean and pale foam,
The bird that flies, the bud whose flight is place,
Found in the unseen light their visible home.
Far off from Him, and humbler in our word,
We also say: "Let there be light!" And Lo! —
The world's disorder that dull men thought absurd
Leaps into order. Even tigers glow
Bright from His anvil. We, the Sons of Light,
Create the world by giving the world sight.

E. MERRILL ROOT

Editorial . . .

Quaker Leadership

FRIENDS' schools and colleges have a real obligation to supply an ever-increasing number of informed, and concerned workers for all phases of the program of the Society of Friends. Although this is a responsibility of all Friends' educational institutions, it is especially important for those of the Five Years Meeting as plans for the *Friends—Advance* are initiated and developed.

Year after year, the Yearly Meeting secretaries and the Boards of the Five Years Meeting are reporting an increasing number of vacancies, for which there are too few workers who have an understanding of the Friends' message and the basic preparation to make a distinctively Quaker contribution. One secretary, in his annual report last year, stated that the greatest need of his Yearly Meeting was adequately educated leaders. He said, "We do not know where our leaders are coming from or whether they are coming at all." This being true, our educational institutions must take their full share of responsibility in recruiting and preparing workers to supply this need.

This is not, however, a problem that can be solved by the schools and colleges alone. In Friends' homes, children must learn to appreciate and respect the rich heritage of their fathers and grow into an understanding and then an acceptance of the obligations involved in the maintenance and furtherance of Friends' faith and practice.

Friends' Meetings must have such a unique character and spirit that these young men and women, though having the greatest appreciation and respect for other religious groups, will see clearly the uniqueness of the position of the Society of Friends and dedicate their lives to its service.

With such a background, an increasing number of young Friends will normally enroll in Friends' schools and colleges. These institutions, having more students with the Friends' background, will in turn be able to interpret more clearly the opportunities and needs within the Society of Friends and furnish the essential personnel.

From its very inception Quakerism has emphasized the maximum individual responsibility for the work and welfare of the entire Society of Friends. It has never depended primarily upon a professionally trained leadership. Consequently Friends have not established a theological seminary or authorized a specialized Bible training school. Friends' schools and colleges are, therefore, unique among church-related institutions; their total educational program must include the training of their religious workers, both lay and professional.

Such an educational concept keeps the development of the "whole man" paramount. Concurrently with professional training, each student is encouraged to develop emotional maturity, which motivates the highest religious conduct; and a sense of social concern, which underlies the essential work of the world in all areas of need.

For three years, the Board on Education has been giving its attention to this concern. In a series of workshops held last summer, the following desirable qualities for Friends' workers were agreed upon and listed as goals toward which all Friends may strive:

1. Spiritual insight and power
2. Respect for individual worth and for the sacredness of all aspects of life
3. Integrity in personal character and in the search for truth
4. Ability to appreciate all phases of human life in work, religion, and education. This quality has many interpretations. For the teacher it may be felt most clearly as the underlying unity of knowledge; for the service worker it means, among other things, an international point of view; for the missionary, an understanding of many cultures; for the minister, a conviction that all useful activity is sacred; and for all members, a renewed understanding of the unity in all Friends' work and aims.

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ERROL T. ELLIOTT Editor
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5. Growing emotional maturity
6. Simplicity, tranquillity, humor, flexibility, and humility
7. A sense of concern which motivates the individual and extends beyond him to the group, so that it becomes the social conscience.

8. An understanding of what is best called "the sense of the Meeting"—the kind of leadership which, though it is based upon deep personal conviction, seeks not to impose decisions but to draw them from the corporate mind, and which is tender and patient in waiting for the cooperative and creative power of fellowship.

CLYDE A. MILNER

Friends University

At Friends You—

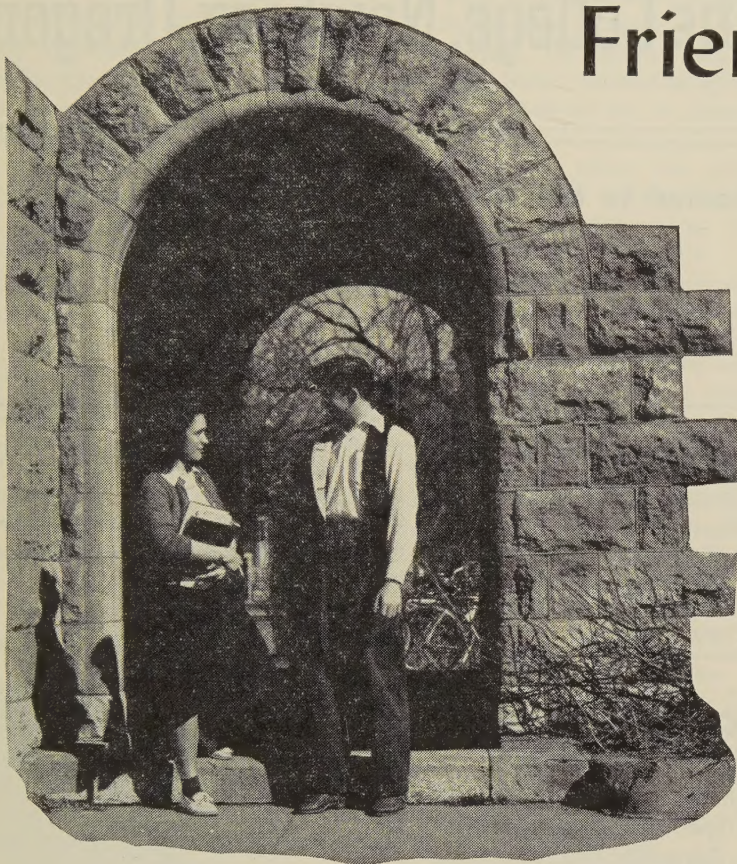
- Prepare for Service in Church, School, Home, Business, Industry, Shop and Farm Activities.
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For Information Address:

DIRECTOR OF STUDENT PROMOTION
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Wichita 12, Kansas



SOCIAL CONCERNS AT FRIENDS UNIVERSITY

Friends University has maintained a close tie of cooperation with UNESCO through city, county, state and national organizations. Recently there was held a UNESCO exhibit in Wichita at which Friends University displayed its accomplishments in conjunction with the cultural and educational aspects of UNESCO.

The student body recently closed its project of the adopted village of Sarkeresztes, Hungary, which they adopted for three years. During this period the students sent five thousand pounds of clothing; one hundred, twenty-four pairs of new shoes and socks; school supplies valued at \$50; notions including thread and needles valued at \$16.61; one hundred, forty-four New Testa-

ments; two hundred, seventy-five pounds of seed, and cereal, sugar and milk valued at \$1,000. Numerous letters of thanks and appreciation were received.

This year, the student body conducted an auction at which novelty things were sold, the money from this going to the World Student Service Fund. They sponsored the regional director of the World Student Service Fund as a chapel guest. They also conducted a typical student campaign where votes were bought for a penny a vote. By these means a total of over \$340 was raised for the World Student Service Fund.

Frances Foster, a student of Friends University, will go to Salzburg, Austria, this summer as a part of "An Experiment in International Living." With a large group of other students,

she will live in an Austrian home for the purpose of making closer friends and cultivating good will. She will also have the opportunity of studying folk music in Austria and participating in recreation of that country.

Fifty-one students at Friends have participated in community centers, and other sociological organizations this year. These students have been primarily interested in cultivating our relations with fellow men in their home communities—those who are underprivileged and are of the lower economic groups. As a result, social problems have become more real to them and solutions for improvement have been developed.

In January, Fred N. Hoyt, curator of the Reeve-Fellow Museum at Friends University, went with two other men to Africa on an expedition to collect

specimens, pictures, and samples of African culture to add to the present Museum collection. Fred Hoyt and his associates will return home this month with their collection. The expedition was sponsored by an anonymous friend of the college. Fred Hoyt is a retired industrial missionary who spent about thirty-five years in Africa, serving as a teacher of industrial arts, and had considerable experience in big game hunting prior to the expedition.

Floyd Price, a junior at Friends University, was recently elected to the office of chairman of the college activities section of the Red Cross for Sedgwick County, Kansas. Floyd Price has charge of activities such as entertaining service men in Veterans Hospitals, taking the Red Cross Blood Bank to college campuses, and helping with the annual fund raising of the Red Cross.

**STANDARDIZATION PROGRAM
AT PACIFIC COLLEGE**

One of the most challenging messages brought to the Pacific College chapel during the current school year was based on Colossians 1:14-18, which concludes with the words: "That in all things he might have the preeminence." Dr. Lowell Roberts, of Friends University, Wichita, Kansas, the speaker, set forth the supremacy of Christ as Son of God, Creator, Redeemer, and Head of the Church. Every aspect of human life is advanced when Christ is recognized as preeminent and accepted as Lord and Master of the individual plans and purposes.

It is the aim of Pacific College to perpetuate this idea and to emphasize the added responsibility of the Christian college toward superior work and scholarship in all departments as a result of this allegiance to Jesus Christ.

FACING THE FUTURE

The Board of Managers of Pacific College in its quarterly meeting, February 11, adopted a goal looking toward improvement and standardization of the college. The goal calls for the raising of \$550,000 during the next six years to be allocated as follows:

1. Maintenance fund for current expenses, over the six-year period — \$150,000.
2. For present indebtedness and further improvement of existing buildings — \$100,000.
3. For new dormitories and apartments — \$300,000.

The most insistent need is for the maintenance fund, on which first em-

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Bible

Sciences

Religious Education

Music

Physical Education

Pacific College, Newberg, Oregon

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Christian living
in any honorable occupation.

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phasis is to be placed by pressing for the completion of the subscription for one thousand shares in the Twenty-five Dollar Club. Thereafter, attention will be directed toward the lifting of debt and securing new buildings.

**GEORGE SCHOOL AFFILIATION
WITH GERMAN SCHOOLS**

George School's affiliation program with Jacobi Gymnasium and Gertraudenschule in Germany, first American scholastic tie with German schools after World War II, received new impetus recently with the announcement that plans are being made to have on campus next fall one boy student from Jacobi, in Duesseldorf, and, if possible, a girl from Berlin's Gertraudenschule.

Meanwhile, other developments in affiliation this school year have included a visit by teacher Ernst Koetter of Jacobi; organization of a work group to help in reconstructing Jacobi this summer; and word from Germany that *American Pages*, a fifty-two page booklet written by George School teachers and students to explain American education, is being popularly received in several European countries.

Ernst Koetter is among the first Germans to teach in a United States class room since the late war. He has taught French and German at George School this year, assisted in the coaching of dramatics, and proved himself to be a

keen observer of things American as he gathered material to pass on to his class back in Duesseldorf when he returns.

He has appeared on two radio programs, one of which was a Voice of America recording beamed to all major stations in Germany, and he has made numerous talks to civic groups in the Bucks County sector of Pennsylvania near George School. Ernst Koetter recently completed a three-week observation tour of the United States.

Under the sponsorship of the American Friends Service Committee faculty member, Arthur Brinton, eight students and two George School alumni will depart June 22 for a summer work camp project in the yard of Jacobi Gymnasium in Duesseldorf. Dr. Walter Mohr of the school staff, who helped forge the original link with the German schools; and Director of Religion, William Cleveland, have had a large share of the work in setting up the summer project.

The small booklet, *American Pages*, is being used in Germany extensively, and also in France and Holland not long after its first printing of fifteen hundred copies. Edited by Director H. Fischer of Jacobi, the publication tells informally what life is like in American education. It is the first such teacher-student publication to reach print in the developing United States movement to build bridges of international understanding between schools.

AGAINST FEDERAL SUBSIDY TO EDUCATION

Experience in Europe indicates that if the United States adopts proposals for Federal aid to local schools, this country "is headed down the road of Federal control of general education,"

Dr. Frank H. Sparks, president of Washash College, told members of a House subcommittee on education recently.

Dr. Sparks, who with Mrs. Sparks recently studied educational systems in ten European nations, spoke in opposition to pending measures providing local school subsidies from the Federal treasury. "No country in Europe," he said, "has begun the subsidy of education by the central government and never turned back."

In Sweden, Dr. Sparks said, the first national school aid law carried virtually the same disclaimer of national control as is contained in pending United States bills, but now the national Minister of Education in Sweden "has the responsibility of fixing the teacher-training requirements, the employment of teachers, the placement of teachers and the payment of teachers. The latest legislation even prevents

the payment of salaries higher than stipulated by the national office."

In England now, he said, "there is not a privately financed college or university, and there are not more than one hundred privately financed secondary schools. All other formal educational institutions are under the direct supervision of the national Minister of Education and are financed in full or in part by grants of Parliament."

In Hoosier audiences which he has addressed, Dr. Sparks said ninety per cent of those expressing opinions voted against Federal aid to general education.

Dr. Sparks listed four evils he said he found "are always present where education is financed by the central government." These were:

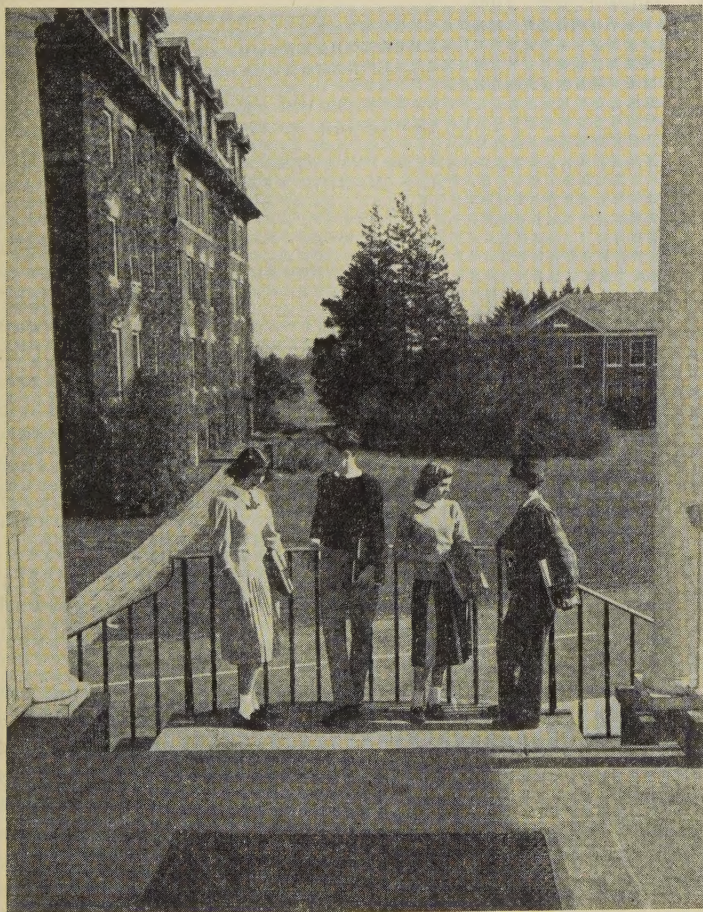
"1. Teacher employment is controlled by the Minister of Education. Appointments usually are for life, but in exchange for life tenure the teacher complies with a specific and definitely laid out course of training. He is employed only if selected by the central agency. He starts in the school system wherever he is directed to start and he advances as prescribed by the central office. He forfeits his right to quit because, where there is but one employer, failure to

get along with that employer is professional suicide. Advancement is almost entirely by seniority and political favor, and little or no chance is given to the individual of initiative, originality and ability.

"2. The treatment of the student tends to become altogether impersonal. Emphasis is placed upon the system and the student finds it necessary to adapt himself to the requirement of that system. In America, the emphasis is the other way around. Every effort is made to keep our educational procedures student-centered; giving to each child the maximum encouragement for his maximum development.

"3. Experimentation goes out of the educational system where there is but one policy-making board. In America, every local community has its own school board . . . There is no more stimulating influence in American education than the competition of one community with another—one school with another—as each strives for excellence.

"4. As a condition of centrally financed education there is the threat of political use of the educational system. Wherever a dictator has reached for power he has taken possession of two offices; one the ministry of in-



IT IS NOT WHAT LIFE BRINGS to an individual, but what he brings to life, that makes the real difference between people. Religion at its best supplies the motives, faiths, insights, hopes, and convictions by which men attain the inner strength to meet courageously all outward circumstances. George School, founded fifty-six years ago by Philadelphia Yearly Meeting of the Society of Friends, is making every effort to encourage that inner strength in each student.

RICHARD H. McFEELY, *Principal*

Box 351, George School, Bucks County
Pennsylvania

GEORGE SCHOOL

OAKWOOD

COEDUCATIONAL BOARDING SCHOOL

Founded 1796

College Preparatory and General Curriculum

High standards of preparation for college and life. Opportunities are afforded in art, music, homemaking, shop, journalism, dramatics and athletics. All students participate in a supervised work program. Boarding enrollment limited to 150 students in grades 8 through 12. Small classes make possible skilful guidance by sympathetic teachers. Country location 70 miles from New York City. Accredited by Middle States Association of Secondary Schools and Colleges.

JOSEPH B. SHANE, Box 31, Poughkeepsie, New York

terior which controls the courts and police, and the other the ministry of education which controls the schools and the training of young people. A centrally directed system of education provides a focal point through which, within one school generation, a sufficient number of citizens can be conditioned to the acceptance of the political philosophy of the controlling government to support that government in power through popular election."

William Eves, 3rd, George School's vice-principal, was elected Clerk of Philadelphia Yearly Meeting, and so served during the most recent session. He was also reappointed during the school year as a director of the American Friends Service Committee, a position he held previously from 1925-47.

* * * *

William Hubben, teacher of religion and editor of *The Friends Intelligencer*, was recently appointed director of George School's new evening study program for area adults. He was a member of the Adult Education Board which brought to the campus in three lectures this year Pearl S. Buck, Dr. O. Spurgeon English, and James A. Michener.

* * * *

Richard H. McFeely, new principal of George School, was elected a member of the Swarthmore College Board of Managers during the winter, and will serve a four-year term as an alumni representative.

CURRICULUM CHANGES AT OAKWOOD

At the initial meeting of the Oakwood parents' group on May 7, 1949, Joseph B. Shane, principal, told of some of the work accomplished to date by various faculty committees that have been working throughout the year. Considering changes to be made in the curriculum for the year 1949-50, the Curriculum Committee is composed of persons from all departments of the faculty and many meetings have been held during the past year, evaluating the objectives of the school and their relationship to general education in a democracy. The faculty has approved of recommendations the committee has made to require all students to take four major subjects and a course in some form of art or expression. Such courses will include work in fine arts; mechanical drawing and shop; music which includes piano and violin, glee club and orchestra; household arts; typing; journalism; and dramatics.

Every student will have religious instruction integrated with his course in English.

Each student's individual schedule is closely examined by the Director of Studies and the Principal according to the student's plans for college or future work. The purpose of a course in art or expression is to develop in pupils a way to express themselves, and to develop hobbies which will be useful and enjoyable to them the rest of their lives.

The language department will also offer courses in fourth-year Latin and fourth-year French. An elementary course in Latin will also be given eighth grade students. It is hoped that by acquainting students with the study of Latin in the eighth grade there will be developed an interest for future study in language, and the subject will be an excellent tool for the development of vocabulary.

WESTTOWN SCHOOL'S 150th ANNIVERSARY

This year at Westtown School marks the 150th anniversary of the founding of the school. Plans for the celebration of this birthday have been in the making all year. A program of activities for May 27 and 28 has been planned and will have been carried out by the time this is printed.

Alumni, faculty members, and students have been busily getting material ready for exhibits and programs of all sorts. A most interesting exhibit of old deeds, early Westtown School books, and books written by former Westtown students has been collected and will be displayed in the library. Pictures of sports through the years are being arranged to show changes in these lines. Such bits of information as these, which come up as the early days of Westtown are reviewed, are interesting in the light of present-day costs and expenses: The board and tuition at the time of the founding of the school in 1799 was fixed at sixty-four dollars a year. At that same time the Westtown Committee specified that the members of the committee and religious visitors were to be entertained by the school free, but others were expected to pay ninepence for a night's lodging and twopence a quart for oats, and eighteen pence for hay for their horses. Also at a time when the present generation of students is faced with consideration of the peace testimony of Quakers and its significance for them on such questions as registration and conscription, it was interesting to come upon the statement about Westtown during the Civil War period that a small minority of Westtown students was referred to as having "se-cesh" sympathies.

On Saturday, a parade showing how Westonians have been coming to school for one hundred and fifty years will include horseback rider, stage coach and carriage, Stanley steamer and modern automobile, with as many other varieties as can be got together. An assembly program showing "Westtown Today" will be given by the students

on Friday morning; and an historical play, written by alumni, is being presented by alumni on Friday evening.

In addition to other activities of the two days, the highlights are the Friday address by Henry J. Cadbury on "Quaker Education Today"; and the one by Sir Oliver Franks, the British Ambassador to the United States on Saturday morning. Since the war, Sir Oliver Franks has led the United Kingdom delegation in connection with the European Recovery Program and acted as chairman of the Five Power Executive Committee. He has had many contacts with Quakers and their work in England. He has an excellent background from which to speak on the subject he has chosen, "The Responsibilities of Western Civilization." This anniversary will be a truly significant one in Westtown history. James G. Vail has written the following tribute in verse to Westtown, 1949:

"Since that first glowing spark of insight flamed,
Became concern and grew into a school,
Cherished exemplar of the Quaker rule,

Six generations, pressing on, have aimed

To make thee, Westtown, symbolize their love

For that which ever stands, in youth or age,

In storm or stress, a goodly heritage
Secure and calm, conscious of things above.

And we who contemplate thy ancient fire

Give thanks and praise and hope for what shall be.

With faith, full strong, in years we cannot see

Thy rich tradition shall uphold, inspire

Our sons and daughters on a changing scene

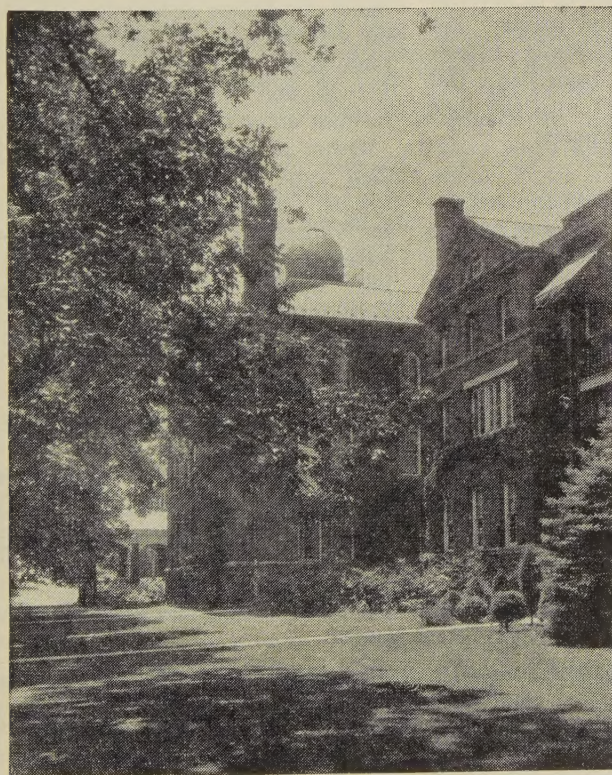
To mind the light, remembering what has been."

Beatrice Carmein, a graduate of Guilford College, has accepted the call of Muncie, Indiana, Friends to become their director of Christian Education, beginning June 15. She recently received her Master of Arts degree in Christian Education from Hartford Seminary.

TEACHER FOR JAPAN

The Mission Board of Philadelphia Yearly Meeting is looking for a teacher for the Friends School in Tokyo, to take the place of Lillie Roudabush, who returns in August. It is waiting also to place a young man and woman in one of the country towns in Ibaraki Ken, to carry the message there, to share in the life and hardships and joys of those people—in short, to be their friends. Letters from Japan are full of requests for such co-workers. Listen to what a young woman, herself flat on her back with rheumatism for years, writes to an American Friend:

"Please come to Japan. Wherever one dies it is all the same. Come and let your body be a part of the soil of Japan: Of course the mountains and rivers of your own country are dear to you. More so, your parents and brothers and sisters. But Japan is having a rebirth now, a resurrection. It is a momentous time. Is it not a glory to dedicate your life and death, and add it to what God is doing in this resurrection?"



WESTTOWN SCHOOL

1799

1949

Westtown offers:

1. Basic education in small classes under the guidance of skilful, sympathetic teachers.
2. A chance to participate in a wide variety of hobbies, sports, and activities.
3. Life in a closely-knit community where there is reverence for religion and where moral character is considered of prime importance.
4. A rural environment with woods, lake and open spaces.

For information address

JAMES F. WALKER, *Principal*, Westtown, Pennsylvania

FRIENDS BOARDING SCHOOL



"Olney"

BARNESVILLE, OHIO

"Not to be Ministered Unto,
But to Minister"

For further information address BYRON G. THOMAS, Principal

FRIENDS OF IOWA BACK PENN COLLEGE

William Penn College has a rich tradition covering a continuous operation of seventy-six years. Critical periods have confronted the school but from each Penn has emerged successfully.

After the fire of 1916, a fund of \$400,000 was raised with which to rebuild the college on a more extensive and beautiful scale. The depression years were endured. Next fall will be the seventy-sixth year of operation since the Quakers of Iowa Yearly Meeting of Friends founded Penn College (William Penn College), on the old campus at the outskirts of Oskaloosa, Iowa. From a one-building plant in 1916, Penn has expanded to a million dollar institution, presenting a beautiful campus with adequate dormitory accommodations for men and women students, the Spencer Memorial Chapel containing a fine Kilgen organ, and William Penn Hall, housing the administrative offices, the library, and abundant class room space. It is one of the best equipped small colleges in the mid-west.

At a meeting called on Tuesday, May 3, in the Friends meetinghouse at Oskaloosa, Iowa, for the purpose of considering the future of William Penn College, great enthusiasm was shown. Over one hundred pastors and clerks of the various Meetings of Iowa Yearly Meeting of Friends unanimously got behind the college. The immediate task accepted by this group was to liquidate an accumulated debt of \$35,000.

The opinion that the college should remain under the control of the Iowa Yearly Meeting of Friends, and retain its position on world peace and friendliness to all races was definitely expressed.

A beautiful campus; modern, adequate buildings; a tradition of seventy-six years of continuous service; and with the auspicious meeting of Iowa Friends on May 3, William Penn College should go forward into the next school year with confidence.

Edna M. Martin, head of the Art Department of Lincoln School, and Marion Nicholl Rawson of Providence Friends Meeting, have had an interesting art exhibition of their work at Providence Art Club from May 10 to 22.

SPORTS AT OLNEY

Friends in Ohio Yearly Meeting feel strongly that the ideal for a sports program in a school like Olney (Friends Boarding School) is to produce healthy bodies and good standards of sportsmanship. For this reason the school has never condoned a system of competitive sports which included other schools. The emphasis has been on trying to give an equal chance for participation in hockey, soccer, basketball, or baseball, whichever it might be, so that each student learned to depend on his fellow team members as well as to appreciate good health.

Because of this desire, the intramural program is important and when a special game is to be held it is called an "exhibition" and all of the school invited. Therefore, the jealousy often arising between members of the "first team" and those with less skill is less apt to arise. The term "first team" is heard only at the end of each sports season when members are chosen for awards. Even then, among the girls, the "first team" is arrived at by vote of all the Girls' Athletic Association.

A newer addition to this field of bodily activity is the initiation, during this school year, of roller skating. Ice skating has always been a popular, but not so dependable, sport; and therefore during the past winter, when there was little ice, roller skating became a welcome occupation for "letting off a little steam." The skating parties have been held on an average of once a week and the deep hum in the gymnasium attests to their popularity.

Other activities of a more unorganized type include volley ball, deck tennis, and soft ball. Hiking, a more individual sport, is organized to the extent that a student may gain athletic "points" for it. Tramping over the many, seldom-traveled, country roads becomes an exciting adventure. In-

WILLIAM PENN COLLEGE

OSKALOOSA, IOWA

ANNOUNCES—

1. **SUMMER SESSIONS OF 1949**—June 6-July 15, First Session; July 18-August 19, Second Session.
2. **SEVENTY-SEVENTH YEAR**—September 14-16, Freshmen Days; September 21, 1949-January 21, 1950, Fall Semester; January 23-June 1, 1950, Spring Semester.
3. **CONFERENCE AT PENN**—August 28-September 3, 1949, American Young Friends.

SUPPLEMENT TO 1948-49 CATALOG available upon request to Admissions Secretary

teresting and often exciting exhibitions of tumbling and pyramid-building climax the boys' and girls' "gym classes" held during winter months. Thus, Olney hopes to answer not only the intellectual and spiritual hungers of her "children" but also the more corporeal ones.

COOPERATION AT LINCOLN SCHOOL

The year at Lincoln School has been made memorable by the cooperation of the many groups which make up the "school family."

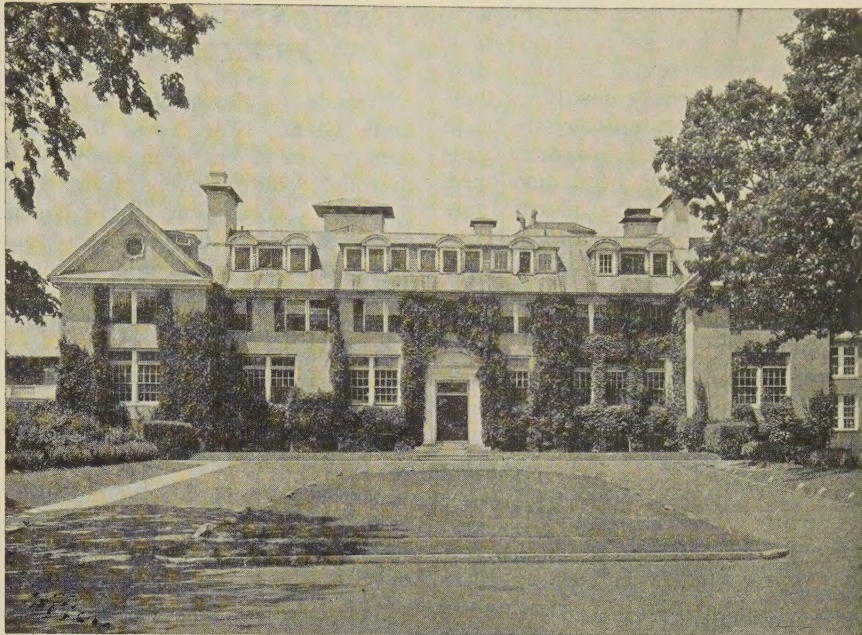
As always, the New England Yearly Meeting and its representatives, the Trustees and School Committee, have been faithful to their trust and have been most "Friendly" in their attendance at meeting and in their interest and helpful advice.

The parents, through the Lincoln School Council and the Fathers' Association, have been very active and constructively helpful. At a joint meeting, Sarah Gibson Blanding, president of Vassar College, spoke on "The Place of the Private College in Contemporary Society." The address was most interesting and timely. More than four hundred attended the Second Annual Father and Daughter Buffet Supper at which the Fathers' Association launched the project of transforming an unused part of the gymnasium building into an auxiliary "Gym." The annual Field Day was very well attended by both mothers and fathers who took part in many events.

The Alumnae of the school, banded together in the Lincoln School Club, also have the welfare of the school at heart. Forty-two alumnae have fifty-two children enrolled in the school. Thirty-five alumnae are Life Members of the alumnae club and the interest is constantly growing.

The Faculty members of the school are active as class advisers, as helpers with community service and European service; as members of the Student Council, both resident and day; as workers in the city and state; as committee members in such organizations as the World Affairs Council and Alliance française; and as members and officers of educational groups in subject matter fields; and of the Secondary Education Board, Educational Records Bureau, and School Affiliation Committee of the American Friends Service Committee.

The students themselves have cooperated with three other schools in two performances of *The Messiah* and with Moses Brown School in Thornton



LINCOLN SCHOOL PROVIDENCE, RHODE ISLAND

Record for thorough preparation for the leading colleges for women. Broad general course with music and art. Well equipped gymnasium. Outdoor sports including tennis, archery, basketball, and hockey. Resident department limited to thirty-two girls.

For catalog, address MARION S. COLE, Headmistress

Wilder's *Our Town*. They have also attended meetings of "Education for Public Service" and "The New England Student Government Association." They have entertained three other schools at a Play Day and joined many schools of the state in a Model State Legislature, held at the State House. They have kept up their work at the John Hope Community Centre for Colored Children, and also their work for and correspondence with their two schools in France, and they have begun correspondence with a school in Yorkshire, England.

They have been helped in their cooperative efforts by many excellent talks given by clergymen of different faiths and by many others. There is space to mention only four outstanding speakers: Dr. Anne Cooke of the Race Relations Committee of the American Friends Service, and Leta Cromwell also of the American Friends Service Committee; Errol T. Elliott, editor of *THE AMERICAN FRIEND*, who spoke on "Quakerism," and Thomas E. Jones, president of Earlham College, who gave the Commencement address, Sixth month, Ninth.

The *Central City Nonpareil* is strongly backing the efforts of Nebraska Central College in their anniversary campaign for \$60,000.

STIRRING YEAR AT GUILFORD

The academic year 1948-49 has just closed, with the graduation of the largest class in the history of Guilford College. This year has been a stirring one.

On November twelfth, ground was broken for the new science building, an event to which Guilford had looked forward for almost forty years. In the weeks since November, frame, walls, and roof have been put up quite rapidly. Construction noises have sometimes disturbed classes in near-by King Hall, but no one seems to mind; building is an obvious sign of progress and everyone on the campus enjoys the opportunity for sidewalk engineering.

Another highlight was the completion in the fall of the campaign to raise \$200,000 for the Library. The General Education Board gave \$50,000 to go with \$150,000 contributed by alumni and friends. Plans are now being drawn for the remodeling and enlargement of the building which this makes possible.

On the lighter side, the basket ball team defeated Catawba, the season's Conference champions, in the North State Tournament, while the Quaker baseball nine knocked Elon College out of its first position in baseball.

But perhaps more significant than all these highlights is the fact that a stable Faculty of broad training and

experience continues to stimulate and guide a selected student body through a liberal arts college program in a Friendly environment. Stability and continuity do not make headlines; they don't provide thrills; but they are basic to a sound educational program. Guilford's curriculum has been developed for some twenty years along lines which are basically modern in purpose and scope and similar to those recently advocated by educational commissions for some of the best-known liberal arts colleges.

Of the present students of Guilford College, seventy-seven are descendants of former students. Four students have four Guilfordians each among their ancestors; thirteen have three; eight have two; while the remaining fifty-two have only one. The oldest family tradition represented is claimed by Julia White of Bethel Monthly Meeting in the Southern Virginia Quarter. Exum Newby White, her great-grandfather, enrolled in 1838, the second year of the school's operation. Guilford is justly proud of the continuing faith and trust of successive generations.

Attorney Walter R. Raecke, who served four terms in the Nebraska Unicameral Legislature, spoke twice during the year before faculty and students of Nebraska Central College on the work of the Legislature. Attorney Raecke also served as the general chairman of the Fiftieth Anniversary Financial Campaign.

DIRECTOR OF RELIGIOUS EDUCATION APPOINTED AT FRIENDS ACADEMY

Friends Academy at Locust Valley, Long Island, New York, for over its seventy years, has been known for its thorough college preparation. During the past several years there has been felt that a more complete program of religious education should be included to lend a balance to the academic emphasis. After studying the matter for two or three years the Academy will next year embark upon a religious education program which, it is hoped, will contribute much to the life of the school.

As a start toward achieving this objective, John H. Nicholson has been appointed director of religious activities. He graduated from Westtown School and Earlham College and during the current year is working for his Master's degree at Haverford College. John Nicholson is a son of Vincent and Rebecca Nicholson. His wife, Berthamay Pierson Nicholson, also a graduate of Earlham College, is a member of New York Yearly Meeting. In due time a complete program of religious education will be provided for all classes. John Nicholson will have a free rein in working out the kind of offering that is best suited to a Friends' school. It is felt that this addition to the faculty is one of the most significant developments at the Academy in recent years.

FRIENDSVILLE ACADEMY SERVING THE MIDDLE SOUTH

Seven states and one foreign country were represented in the student body at Friendsville Academy this past year. Curtis A. Johnson became principal in February. He is a graduate of the University of Nebraska, and is a former member of the faculty of the University of Delaware. Prior to his coming, Irene G. Ellis, for many years a teacher in the Academy, served as acting principal.

On May 26, Alvin T. Coate, Indianapolis, a valued friend of the school, delivered the Commencement address to the graduating class of six.

Roller skating, started in the gymnasium a year ago, continues to be profitable and popular. Open to the public, this year-round skating venture offers the only organized recreation of the community.

The climax of the basket ball season was the awarding of the Good Sportsmanship trophy to the school, given by the Maryville Junior Chamber of Commerce. Official referees choose the winner of this trophy, which is a coveted prize denoting good sportsmanship of the teams, students, faculty, and fans.

Through their Living Endowment Campaign, the Alumni Association has substantially aided in the entire program. They have also shared with interested Friends in increasing the dairy herd, and in the purchase and installation of electrical equipment for a Grade A dairy, which has been in operation since December.

The Board of Trustees has been enlarged, and greatly strengthened, with members from Western, Philadelphia, and North Carolina Yearly Meetings, and additional members from Wilmington Yearly Meeting. Their two meetings this past year have been stimulating, and have definitely given impetus to the over-all program.

Serving a wide area of the Middle South—the fast growing industrial region of the nation—Friendsville Academy will again in September, for the ninety-third year, offer secondary education to boys and girls who desire to live, work, and study in a Christian home-like atmosphere.

O. W. Carrell, president of the Nebraska Association of Church Colleges, presided over the annual meeting held at Doane College, Crete, Nebraska, in April. Most of the Nebraska Central College Faculty were present at the meeting.

Friends Academy

Founded 1877

College
Preparatory
Boarding
Coeducational



With close student-teacher relationships made possible by small classes, the Academy offers day students from kindergarten to college and boarding students from grades seven through twelve, a well-integrated program of studies, athletics, and extra-curricular activities. The school is fully accredited and its graduates attend leading colleges and universities.

MERRILL L. HIATT, *Headmaster*
Locust Valley, Long Island, N. Y.

FRIENDSVILLE ACADEMY

A Friends Boarding School for boys and girls; located in the foothills of the Great Smokies, twenty miles southwest of Knoxville, Tennessee.

Friendsville Academy was established in 1857 and has served continuously in educating the children of Friends and non-Friends of the Middle South. A dormitory for boys, one for girls over twelve years, and one for girls under twelve, provide a homelike atmosphere for boarding students. In addition to regular academic courses, training in Home Economics, Music, Manual Training, Commercial Subjects, and Agriculture are offered.

A dairy farm, owned and operated by the school, affords additional experience for students in certain areas of farming. Occasional trips are arranged for field studies in the TVA territory near-by. Basketball, baseball, tennis, volley ball, and roller skating are favorite sports.

For further information address, CURTIS A. JOHNSON, Principal, Friendsville, Tennessee

CORE-CURRICULUM TERMED SUCCESSFUL AT WILMINGTON COLLEGE

With the completion of its first year with the new core-course curriculum program, Wilmington College students and professors are acclaiming a successful effort to avoid the danger of over-specialized education.

Realizing that the world needs college-trained men and women who have an appreciation of cultural achievement and the elements of living, as well as special skills, Wilmington last fall modified its integrated study program towards training well-rounded better citizens of tomorrow. In each year of his college career, the student is required to enroll in a core-course which is designed to give him general education, in addition to his field of specialization.

In the freshman program is the course, "Introduction to Democracy," which is designed to create an appreciation for the democratic tradition as compared and contrasted with various competing ways of life.

During the sophomore year, students will receive an introduction to science in which the relationship between scientific advances and civilization generally will be considered. In their third year, students will learn about "The World Today," and how nations can live in peace with one another. Finally, the fourth year will provide students with a study of the Bible and spiritual traditions of our culture. These four courses, designed to insure a well-rounded academic program, utilize only eighteen semester hours of the one hundred, twenty-four required for graduation, and permit ample opportunity for electives.

Wilmington College is concerned with the necessity of a student's being able to earn a livelihood after graduation,

and give him an opportunity to secure advanced training and actual work experience with professional apprenticeship or "work-service" projects. In these projects, he holds a job in actual working conditions under supervision of a college faculty member and his employer.

The second step forward in the Wilmington College Development Program is underway with the \$200,000 fund-raising campaign now in progress to erect the new auditorium which is badly needed on the campus.

The first step was begun a year ago when Wilmington's student body and faculty pledged themselves to build with their own hands an eighty-five-man dormitory. The building, which skeptics called "impossible," is now sixty per cent completed, and it is

hoped that a portion of it will be ready for occupancy in time for the fall semester. This inspiring example of students' unselfish devotion to their college has attracted attention around the world and was called one of the top news stories in higher education during the past year.

The present auditorium campaign has been planned and begun by friends and alumni of the college as a gesture of appreciation for what the college is doing for itself in the unprecedented building program. Plans call for the local community, alumni, and Friends to support the auditorium as a gift which will match the dormitory contribution of students and faculty. Value of the completed dormitory has been estimated at \$160,000.

The local campaign is being conducted this spring, but a program which will give alumni and members of the Society of Friends in outlying areas an opportunity to participate will be carried out in the fall.

Broadcasts by the William Penn College chorus were given on May 17, after they gave a sacred concert on Sunday afternoon in a local church. Director Elias Blum heads the Penn Music Department. Others who have taken part in the Penn broadcasts are James Kinnee, of the faculty; Kenneth Webber, organist, and Virginia Lee, pianist, both of whom are students. F. C. Stanley, interim president, broadcast on May 31.

Wilmington College

Training Tomorrow's Leaders Today
to Learn, to Serve and to Live as
Useful Christian Citizens



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Wilmington College
Wilmington, Ohio

Nebraska Central College

"THE FRIENDLY COLLEGE"

1899 - 1949



Liberal Arts Teacher Training Pre-Professional

Young Friends are invited to send for Full Information concerning the **Summer Sessions** and the **1949-1950 College Year**, which opens September 12, 1949.

Address: O. W. Carrell, President, NEBRASKA CENTRAL COLLEGE, Central City, Nebraska

FIFTIETH BIRTHDAY ANNIVERSARY AT NEBRASKA CENTRAL COLLEGE

Five days of Commencement affairs, following the close of an intensive financial campaign, highlighted the Fiftieth Birthday of Nebraska Central College, an event anticipated with great interest for the past two years. When we heard Thomas E. Jones, president of Earlham College, speak at Commencement, and previous to that two other excellent speakers, Dr. Raymond A. McConnell, pastor of the Plymouth-Congregational Church of Lincoln, Nebraska, and Dr. Floyd L. Sampson, of the University of Denver, Denver, Colorado—we felt that we had had our birthday cake. The contribution of the college choir, the play, *A Stranger Passes*, and the alumni banquet added to the fifty candles on that cake!

During these fifty years an ever-widening influence has gone out from this small college, the only Quaker College on the mid-west plains. As Dr. Floyd Sampson spoke on "The Church College Faces the Future," we had a new vision of service and we look forward with high hopes and faith to the next half of a century for this college.

With a year 'round program of activities—summer school, off-campus classes, with a full program during the regular year from September until Commencement—the College constantly makes a larger contribution to Merrick County, to many parts of Nebraska, and to the church at large.

The senior class—the '49ers—was made up of ten graduates, more than half of whom will do graduate work.

The Quaker influence of this College is strong in many ways and it will so continue as long as the silver-colored tower of Main Hall proclaims, "Here is Nebraska Central College."

ADAPTABILITY AT SCATTERGOOD

When two members of the Scattergood staff were obliged to leave their work at the middle of the year because of prison sentences for non-registration, the school's plan of shared responsibility among staff and students was put to a serious test. While we were fortunate in finding a temporary substitute for Donald Laughlin, our farm manager, getting in the crops this spring was aided materially by an unusual amount of student volunteer help. Both boys and girls served as tractor drivers in the plowing, disking, and planting of the fields.

Deprived of their leader in the dormitory, Harold Burnham, the boys have accepted as members of their household Lois Laughlin and seven-month-old David. This has given everyone the good experience of watching the development of a young baby. David is a regular attender at meeting for worship where the boy who has carried him to Meeting sometimes takes charge of him for the meeting hour.

Donald Laughlin and Harold Burnham are serving their sentences in the federal prison at Springfield, Missouri with fifteen others from Iowa. Also included in the group are two graduates of Scattergood, so the fellowship of the school is continuing in this interesting way.

It was of much interest to have a dinner guest recently the Iowa City attorney who, while not himself holding their position, represented the Scattergood teachers in their trial. This service was a contribution to the school, whose program had been of interest to him.

The staff and student body have never faltered in their affection for and support of the two members of the staff in the position they have taken. This experience of personal integrity and loyalty to a principle on their part has been one of the high points of the year.

We value greatly the contribution made to our group life by the interracial composition of both teaching staff and student body. A Chinese girl who came to Scattergood last September, directly from Nanking, has brought a sense of closeness to the tragedy that her country has been experiencing.

The academic program of the school was enriched this year by courses in art under a gifted teacher. For the first six weeks all students participated in art classes, after which two-thirds elected to continue art for the remainder of the year.

Dr. Floyd L. Sampson of the University of Denver gave an opening address, and Rev. Raymond A. McConnell, the baccalaureate, in the opening of the anniversary program and Commencement week of Nebraska Central College. The latter is minister of the First Plymouth Congregational Church in Lincoln, Nebraska.

SCATTERGOOD SCHOOL

West Branch, Iowa

*An accredited four-year boarding high school
for boys and girls of all races*

Cooperative work program College preparation
Under the direction of Iowa Friends

For further information address:

Leanore Goodenow, Director

West Branch, Iowa

WORSHIP GROUP AT EARLHAM

A log fire crackles in the stone fireplace and a group of students sit before it in silence—in silence, listening to God.

Each week on Thursday evening, the Women's Athletic Lodge on the Earlham College campus is the meeting place of a group of students who call themselves the Student Christian Association. Here they gather for an hour and a half to worship and meditate in fellowship. Often some speak out of the silence to share their thoughts concerning activities and problems of the college or social needs in the world.

Having seen such a group formed by Thomas Kelley at Haverford College, D. Elton Trueblood, professor of philosophy, originated and materialized the idea at Earlham in 1946. In order to bring their Christian thinking to maturity and to give Christian service while in college, several students and a few of the faculty began to meet together. They drew others into their membership until, at present, the group numbers about sixty or seventy.

Based on silent worship, the meet-

ings have no organization, no faculty or student sponsor, only a desire shared by all to fulfil three purposes. The first is that of meeting together for quiet worship, during which each individual may receive inspiration and spiritual guidance. Part of the meeting is devoted to discussion and planning of future activities to be carried on by the group. The second purpose is to help to provide a religious program on the campus to meet adequately the needs of the students. Finally, feeling that an outlet is necessary for their Christian feelings, the students have formed themselves into small groups in order to fulfil their third purpose, that of giving service. These groups conduct, or participate in Meetings in churches throughout Indiana and Ohio. They lead discussions, provide music, or assume the leadership of a community program for an entire week-end. On several occasions, as many as thirty or forty students at one time make trips to various churches.

One of the most interesting projects undertaken by the Student Christian Association has been the re-establishment of a Friends Church. In the small town of Webster, six miles from the college, the students repaired and

cleaned an abandoned church building and began to hold services there on Sunday. Many people from the town attend it regularly, but the program which includes a Sunday School, evening meetings and picnics, is directed by the students. During the past year two couples from Earlham were married there after the manner of Friends.

The Student Christian Association has proved a source of great help to those at Earlham who have taken advantage of it. The opportunity for quiet meditation during the week is welcomed by many students, for whom this is a time for contemplative thought amid the activity which college life presents.

At the French Consulate in Boston, Massachusetts, May 20, Arthur W. Cate, head of the Modern Foreign Language Department at Moses Brown School, was presented with a Medaille d'honneur des Affaires Etrangères in recognition by the French Government of the contribution he has made to Franco-American relations in the interpretation of France and the French people to Americans.

The Earlham Idea

The third in a series of messages adapted from the brochure, *The Earlham Idea*.



III. The Power of Discipline

The word "discipline" suggests to some a stout birch rod but, to those who follow "The Earlham Idea," discipline is interpreted more nearly in its literal sense as a "learning," a seeking after truth.

Earlham insists that this discipline is a twofold thing. It is the bringing of an individual to maturity, both mentally and spiritually. Surely there is a discipline of the mind that cultivates accuracy, logic, observation and concentration; a discipline that is developed from textbook and microscope, from test tube and syllogism.

But Earlham values Truth that is intuitively revealed just as highly as that which is scientifically demonstrable.

Such discipline, both intellectual and spiritual, is necessary if man would find his way to "the grain of things" at the heart of life.

For additional information address

THE ADMISSIONS COUNSELOR, Earlham College, Richmond, Indiana

1784-1949

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Under the direction
of the New England
Yearly Meeting of
Friends.



Resident and Day Departments Excellent College Preparation
Separate Upper and Lower Schools

For Information, Address:

L. RALSTON THOMAS, *Headmaster*, Moses Brown School
Providence 6, Rhode Island

PROGRESS AT MOSES BROWN SCHOOL

With a full enrollment during its one hundred and thirtieth year, Moses Brown School has offered its boys a challenging curricula and extra-curricula program. In all phases of the work, the boys have responded with enthusiasm. Perhaps the most important step in the school's ever-alert program to increase its teaching efficiency is the introduction of a corrective reading program in the Lower School. Grouping students according to reading ability but, at the same time, not permitting too great a disparity in the ages within a division, this program gives each child an opportunity to read at his own level material which he enjoys, thus enabling him to gain a sense of security in his academic work and to enjoy the reading experience.

With high spirit and determination, the boys have whole-heartedly given their support to the athletic program. Through intramural and interscholastic contests in tennis, football, track, cross country, swimming, wrestling, and baseball, the facilities of the athletic program have extended themselves to include all the students in this important phase of the school's program.

The Music Department and the Proscenium Club have made significant contributions to the cultural activities of the campus. The Glee Club has sung at Christmas Vespers and at Father and Son Day. With other private schools in

the area, it climaxed its season by presenting the first part of Handel's *Messiah*.

The Proscenium Club's three one-act plays were very well received. Certainly the highlight of the season was the production with Lincoln School of Thornton Wilder's *Our Town*. From the homely, matter-of-fact opening lines of the play to its very quiet, impressive close, the cast, under the direction of Editha M. Thomas, held the audience in mood of reverie and fantasy.

This year marked the beginning of a new club. In a developmental stage for more than a year previously, the Camera Club has been actively engaged in a varied program culminating in an exhibit of student photographs as part of the School's Father and Son Day program.

In the death of Rufus Matthew Jones last summer, the school lost its most distinguished alumnus, and in point of service its oldest committee member. Of this world religious leader, Headmaster L. Ralston Thomas said in his report to the Yearly Meeting and to the committee in charge of the school:

"... a large part of his adult life he was a recognized leader in the Society of Friends everywhere, and we can never measure his contribution to the well-being of our Society. A great thinker, teacher, and preacher, he spoke simply of simple things. As an intimate friend of us all, he always had a story for every occasion and a word of cheer or good advice for those

who turned to him for help. What a privilege it has been to have had the close association with him for his long life. We shall treasure his memory. His good works will go down through the years."

BUILDING EXPANSION AT WHITTIER

With the completion of Wanberg Hall, beautiful ninety-man dormitory this summer, Whittier College, the Quaker College of Southern California will round out one of the most successful years in its history.

Established in 1901 with a student body of six, Whittier College this year boasts an enrollment of over one thousand.

Two new buildings were added to the Poet campus last September. Louis Henry Hoover Memorial Hall, quarter million-dollar class room and office building named for Mrs. Herbert Hoover, late beloved member of the Whittier College Board of Trustees; and a new \$80,000 model plant for Whittier College's nationally-known Broadoak School were put into use with the beginning of the fall semester.

A coeducational, liberal arts college located in Whittier, California, sixteen miles southeast of Los Angeles, Whittier College is accredited by the Association of American Universities and by the American Association of University Women.

A member of the Southern California Intercollegiate Athletic Conference, the Quaker college participates in all intercollegiate athletics and maintains a full and well-rounded program of social and other extra-curricular activities.

In keeping with the religious background of Whittier College, the first convocation of each month is devoted to a religious subject, and a voluntary chapel period is held on the campus three mornings a week. One of the most active student organizations at Whittier College is the Student Christian Association, made up principally of students training for Christian service and youth leadership.

Professional and pre-professional school training in the fields of medicine, law, dentistry, home economics and dietetics, nursing, business administration, government service, journalism, Christian service, youth leadership, social service, education, industrial chemistry, physics, biology, geology, and physical education are offered at Whittier College, in addition to a regular liberal arts curriculum.

FROM CAMPUS TO CAMPUS

James Adrian Graham, Jr., of Moses Brown School, Providence, Rhode Island, was awarded first prize in the French II Division of the National French Contest held in April. The Rhode Island Chapter of the American Association of Teachers of French awarded the medal which had been provided by the French Government.

* * * *

The graduating class of Friends University recently constructed a 570-foot campus sidewalk as their gift to the school. The entire construction of the walk was done by the seniors.

* * * *

Construction of a new cafeteria building on the campus at Friends University is expected to start this summer at a cost of \$150,000.

* * * *

Priscilla Doble, Pacific College freshman, placed first in the women's division of the annual after-dinner speaking contest of the Intercollegiate Forensics Association of Oregon, held January 16 at Lewis and Clark College, Portland. She spoke on the topic, "Complexions," before a banquet crowd of approximately sixty persons. She competed with representatives from Willa-

mette University, Oregon State College, University of Oregon, Pacific University, University of Portland, Linfield College, and Lewis and Clark College.

* * * *

Professor L. F. Skene, of the Chemistry Department, Pacific College, was granted a leave of absence for the second semester in order that he might assist in the relief work in southern Palestine with the American Friends Service Committee, working for the United Nations Relief Agencies. Professor Stanbrough, of the Physics Department, is teaching the classes in chemistry during Professor Skene's absence.

* * * *

Dr. Samuel D. Marble, president of Wilmington College, will teach a summer course in international relations at the People's University in Elsinore, Denmark, in July and August. He will also address the International Students' Conference in Vienna, Austria.

* * * *

Believe It or Not! by Ripley could use this one. Chet Kimbell, diminutive Quaker outfielder of Pacific College, on April 1, in the first game of the season, being the first man to bat for the locals, on the first pitched ball, got the first hit of the game and scored the

first run of the game. If numbers are ever sewed on the baseball uniforms, Chet Kimbell has well earned No. 1. Oh, just one moment. Chet said it was the first time a thing like this ever happened to him.

* * * *

In groups of twelve to fifteen, Olney students have visited Friends Meetings in four different communities this Spring. A picnic lunch, visiting with Friends, hiking and driving to points of interest, including the old Friends meetinghouse at Mt. Pleasant, Ohio, have high-lighted these excursions.

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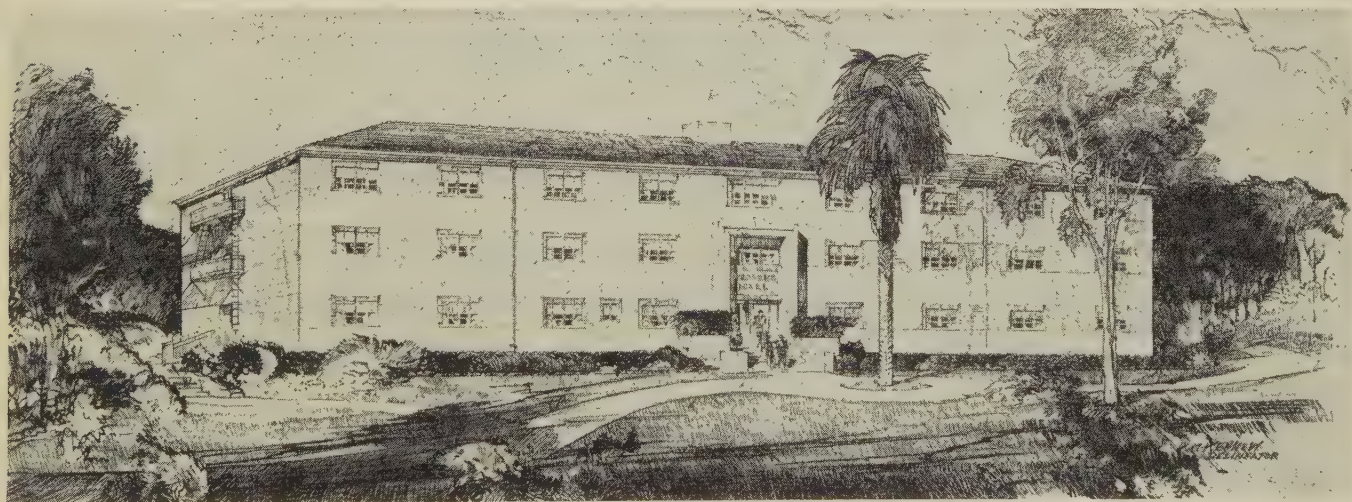
The twenty-eight seniors in the American Government Class at Friends Boarding School, Barnesville, witnessed a jury trial in the Belmont County Court of Common Pleas on May 10. Following this interesting experience, they staged a mock trial at the school.

* * * *

President O. W. Carrell contacted many graduates of Nebraska Central College while he was in eastern cities on business for the College in November and December. Among them were Guy W. Solt, '26, and Elizabeth Marsh Jensen, '24, both of whom are working with the American Friends Service

WHITTIER COLLEGE

The Quaker College of Southern California



WANBERG HALL—MEN'S DORMITORY (Now Under Construction)

Priority in reservation for the Fall Semester will be given to out-of-state young men of Quaker affiliation

WHITTIER COLLEGE, a coeducational institution, offers

- Liberal Arts
- Pre-professional Curricula
- Training for Christian Service

For information write: DIRECTOR OF ADMISSIONS, WHITTIER COLLEGE, Whittier, California

Committee in Philadelphia; and Wilda Mott De Cou, '42, and Louise Schneiderheinz Hutton, '34.

* * * *

Six students at Friends Boarding School, Barnesville, won certificates in the State of Ohio scholarship examinations. They were in competition with students from the smaller high school division of the State; those with less than two hundred enrollment.

* * * *

Various alumni of Nebraska College visited the college during the year. Among those who spoke at Chapel were Delbert E. Mesner, '39, John J. Jones, '14, Mrs. Mary Heaton Hruza, '35, and Warren Marsh, '33. All of these are now living in or near Central City, Nebraska.

* * * *

Last year, *Follow Thou Me*, a four-act religious drama was presented to a packed auditorium at Pacific College during the pre-Easter season. This year it was repeated on two successive evenings by request and later the cast journeyed to Greenleaf, Idaho, for production the evening of April 18. Its continued popularity suggests that its presentation may become an annual event.

The setting for this Biblical drama is in the living room of Pontius Pilate, in Jerusalem, 33 A.D. It deals with the precarious adventures of Daniel, a young scribe of the Temple and a follower of the Nazarene, in his efforts to remain true to his faith and still escape the vengeance of the Sanhedrin. In the background lurks the shadow of the Crucifixion, soon to yield to the bright dawn of the Resurrection, against which the figure of the harassed Pilate, half-mad with remorse, stands out strikingly.

* * * *

Douglas Parker of Wilmington, Ohio, a graduate of Wilmington College, spent a month at Scattergood School early in the spring, assisting in the boys' recreation program and in the freshman science class. He expects to be a member of the staff next year as teacher of mathematics.

* * * *

Robert G. Brown, mechanical arts, and Grace E. Thwing, director of physical education for girls, are retiring this summer after thirty-one and twenty-nine years respectively of service to George School.

* * * *

Charlene Hamil, Wilmington College home economics major, taught home economics and science in Friendsville Academy the second semester of the year just closed.

CENTENNIAL AT OAK GROVE SCHOOL

Oak Grove School for Girls is observing the Centennial of its founding on June 11th in the Quaker Meetinghouse which was built sixteen years before Maine became an independent state, and four years before the Constitution of our country was ratified. The beamed ceiling still has the mammoth hand hewn timbers of the original structure that is one hundred and sixty-five years old. The building was extended in the Victorian era with a steeple and some of the embellishments of those days, but in so far as possible, the restoration and extensive repairs that have been made during recent months have recaptured some of the earlier simplicity of the interior even though the color scheme within is rather unusual. The Oak Grove colors are the azure blue of the zenith and the deep rose which floods the sky at early dawn. From these the class colors of the even numbers will be silver and rose, while those of the odd numerals will be silver and azure, as Oak Grove begins its second century. The exterior of the Meetinghouse has been painted a light silver gray which exactly matches the silver ribbon of mist often seen in the early morning over the Kennebec Valley below the School.

The Centennial Baccalaureate sermon was preached by Alexander C. Purdy, professor at Hartford Theological Seminary. At the same time the new Wurlitzer electric organ, as the Centennial Gift of the graduating class and Parents Association, was used for the first time. Dr. Purdy spoke again in the afternoon when the new members of the national honor society, Cum Laude, were taken in.

Oak Grove begins its second century with the same Principals who have been there since 1918, under whom Oak Grove has become a school of interna-

tional importance with twelve per cent of its present student body coming from outside the United States. Among the students enrolled for next year is an interesting girl from Finland on an international scholarship from A.F.S.C., for whom an interview is planned with George and Florence Selleck who have been spending the year in Helsinki, Finland, for the Service Committee. Oak Grove's French teacher, who will begin her seventh year, is Dr. Natalie Ramler of Paris, now a Friend. The Spanish teacher is Dr. Carmen Diaz of Cuba; the Art teacher is Hedvig Collin of Copenhagen, Denmark; and the riding teacher is Peggy O'Neill of England. A young woman from Norway is being engaged under the American-Scandinavian Foundation to teach skating and swimming. The Quaker girl coming farthest to Oak Grove this year is from Florida. Oak Grove is eager to welcome young Friends, not only as students but also as teachers.

One of the foreign educators sent to the United States by the Allied Military Government in Europe visited Wilmington College to study its academic and teacher-training program. Dr. M. Laireiter, of Salzburg, Austria, also devoted attention to the public school system in Ohio. The purpose of his trip is the over-all objective of transplanting into occupied countries and their educational systems, many of the American ideals.

Wilmington College is the smallest of the schools Dr. Laireiter visits in his ninety-day stay here, and the only college he will visit in Ohio. Other institutions are: the University of Illinois; Indiana University; Illinois State Normal; University of Chicago; Wayne University; Wilson Teachers' College, in Washington, D. C.; University of Maryland; Columbia University; and Syracuse University.

OAK GROVE A Friends School for Girls 1849-1949

Emphasizes preparation for college and gracious, purposeful living. Recent graduates have entered over fifty different colleges and universities, including all major colleges for women. Bible is taught by a Friends' minister in residence. The Quaker way of life is expressed through Meetings led by students. Cultural departments are under talented instructors in Music, Art and Speech. Physical Education includes corrective and aesthetic program with recreation featuring winter sports and including riding without extra fees.

Work covers Grades Seven through Twelve. Post-graduate year of intensive work prepares girls from small high schools for success in college. The new fire-proof Dormitories, Recitation and Administration Buildings occupy a sunny hillside overlooking the beautiful Kennebec Valley. Those requesting catalogs are asked to give daughter's age, year to enter boarding school, and college for which preparation is planned.

ROBERT EVERETT and EVA PRATT OWEN, Principals, Box F, Vassalboro, Maine

The Sunday School Lesson

For June 19—The Triumph of the
Resurrection

Mark 16:1-8; John 21:1-4; I Corinthians
15:12-19

In spite of their close association with Jesus over a period of many months, the Disciples and the women of the company were totally unprepared for the resurrection of their Master. This is shown by the fact that they gave such care to his burial and the loving preparation of his body. It is very certain, then, that none of the immediate followers foresaw his resurrection. The idea therefore that they made up the story out of whole cloth is ridiculous. They were only a little less credulous than the guards at the tomb when the story got around. It was only in the light of the event, and as an afterthought that they began to put his words together and understand what Jesus had been saying to them.

Even when Mary came to the door of the tomb and found it empty, she did not by any wild leap of faith foresee that he had risen from the dead. It was only when she turned and met him, and heard her own name, spoken with the usual inflection of his voice, that she began to comprehend what had happened. This incredulity was common to all the Disciples. When the word came to Peter and John that Mary had seen Jesus alive, they ran not to the garden to meet him, but to the tomb to confirm the story of his presence.

The two who walked along the highway toward Emmaus were equally resistant to the idea of resurrection. When Jesus joined them on the way they were so cold to the idea of his living presence that they heard no similarity in his voice, or in his words and spirit, to remind them of their Lord. Only as he spoke further did they feel the old warming of heart, so typical of their fellowship with him, and began to feel faith asserting itself. Thomas was still more stubborn about accepting the story of a resurrection. Indeed he refused the testimony of his closest friends in respect to the whole matter. "Unless I see the print of the nails . . . I will not believe."

But the Christian Church arose as a result of the conviction, borne in upon the Disciples by evidence which even Thomas could not discard, that God has raised him from the dead, this Jesus whom ye crucified." I think the faith of the Christian Church is

still that we worship, not a dead historical figure, but a Living Lord. It was on this side of Easter that faith returned, and with it the amazing energizing and empowerment of the Disciples, and the spread of the church. It is on this side of Easter that a powerful church always goes out to live in the spirit and power of one who was triumphant over death.

Questions:

1. How important do you think the resurrection is to our total Christian faith?

2. As you read the whole story, what is the most convincing part to you, living centuries later?

RUSSELL E. REES

For June 26—Jesus' Continuing Ministry

Matthew 28:18-20; Acts 1:4-14

W. A. Smart, writing in the *Spiritual Gospel*, an interpretation of the Gospel of John, points out that the writer of the fourth Gospel gave an interpretation of the teaching of Christ which was real to him in the Gentile world at the end of the first century, two generations after the death of Christ. Then he adds that Origen and Augustine and Luther and Wesley did the same thing. They had certain great truths in common, but to each Christ was not just the Jesus of history, he was also the Jesus of contemporary experience. Any attempt to freeze the gospel and hold it in the first century is doomed to failure. It will not stay there. It breaks out and in spite of all our precautions, becomes contemporary.

Dr. Smart also asserts, "It was John who . . . put Jesus at the center of Christianity. For this is the gospel which our religion has to offer to the world, simply our Christ. Our organization has frequently inspired distrust rather than the opposite. Our theologians frequently run out into the desert of philosophical argument and dry up. Our proofs frequently fail to convince. Our personal lives often fail to prove winsome. On all these fronts we are fallible, and frequently we are defeated, but the church has nothing to fear when it invites the world simply to look upon her Christ."

The thing that starts a new reformation in the world is the rediscovery of the contemporary Christ. It is not new knowledge, but it is the relevancy of Christ in the new knowledge. We can split an atom now, but the sig-

nificance of that discovery will only be seen in the light of Christ's concern for the last and least of mankind. Neglecting him, or consigning him to history with the contemptuous remark, "What does he know about the twentieth century?" can only bring us to a horrible end.

In some way the early Disciples got hold of this conviction. They saw Jesus, not merely as a Hebrew prophet; not as confined to the Semitic people; not as held within the framework of Judaism as a religion; and not confined to the usual span of three score years and ten of life. Lo, I am with you always, even unto the end of the world. And ye shall be my witnesses both in Jerusalem and in all Judea, and in Samaria and unto the uttermost part of the earth.

George Fox rediscovered this and wrote, "All Friends, everywhere, keep your meetings waiting in the light which doth come from the Lord Jesus Christ; so will you receive power from him, and have the refreshing springs of life opened to your souls, and be kept sensible of the tender mercies of God. And know one another in the power which comes from the Lord Jesus Christ."

Whatever our problems, be they economic, political, or social, we shall never solve them creatively until we, too, learn to keep our meetings waiting in the light that comes from Christ. He is our contemporary also.

Questions:

1. What does Studdert-Kennedy mean by saying, "I bet my life on Christ, Christ crucified?"

2. How can we bring to bear upon our problems, the spirit of Christ?

3. What is the central message of the church for our society?

RUSSELL E. REES

Sixteen students and four faculty members completed George School's out-of-class training in understanding American Government and world affairs, with a day at the United Nations meetings. Earlier, one group of thirty pupils and another of eleven had visited Washington, D. C., for interviews with political and administrative officials of the American Government, and thirty other students had visited Lake Success. The final social studies trip to Lake Success on May 5 saw the students sitting in at committee meetings to decide on the possible admission of Israel as a U. N. member; what to do with Italian colonies; whether to allow U. N. member nations to send diplomatic representatives to Franco Spain; and other important subjects.

FROM CAMPUS TO CAMPUS

The Commencement exercises of Nebraska Central College were integrated into the fiftieth anniversary campaign for \$50,000, with Thomas E. Jones, president of Earlham College, as Commencement speaker.

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Three girls from Lincoln School, Providence, joined a party of students from Providence, sponsored by the Rhode Island World Affairs Council, on a trip to the United Nations.

* * * *

Sabron Reynolds, senior from West Newton, Indiana, is valedictorian of the class of 1949, at Friends Boarding School, Barnesville, Ohio.

* * * *

Friends Boarding School at Barnesville, Ohio, recently was host to a "School on Wheels." This was the American History Class of Walden School, New York City, under the direction of Sherwood Trask. It was very interesting for Olney students to have this contact with students from a metropolitan school as they were traveling to learn about American industry, art, and culture by actually seeing it.

* * * *

James M. Fish, member of Richmond, Virginia, Friends Meeting and teacher of Manual Arts and History at Friendsville Academy, will spend the summer studying at Pendle Hill.

* * * *

Margaret M. Roberts, teacher of piano in Friendsville Academy, who had to resign in November for a six-month's rest, has fully recovered but does not plan to teach next year.

* * * *

Reports of the work of Leonard and Miriam Byerly Mitchem, former Scattergood teachers, in the Methodist mission station in Quissico, Portuguese, East Africa, were brought to the school in May by Ira and Edith Gillet, their co-workers, now on furlough. Leonard Mitchem's special contribution is in introducing improved farming methods. The Mitchems now have two sons, David and Darrell.

* * * *

The Scattergood gymnasium has recently undergone a rather complete renovation. Outside it was covered with asphalt shingles and inside with rock sheeting and plywood. It will now be possible to install space heaters at a later time.

* * * *

C. P. and Josephine Li and sons, Carl and Raymond of Nanking, China, visited their daughter, Latta, a Scattergood senior, in February. C. P. Li has been professor of bacteriology in Central

University in Nanking and was chosen as an exchange scholar to do research work in this country under the Fulbright Act. Josephine Li is a practicing physician. Scattergood had been recommended to the Li family by Arthur Rinden, formerly of Oskaloosa, Iowa.

* * * *

Mary Campbell Memorial Fellowships, under the care of the American Friends Service Committee, for the coming school year have been awarded to Dorothea Woods of Champaign, Illinois, and Wallace Littell of Mineola, New York, who have each been awarded \$1,200, and to Nicholas Nieh, China, who has received \$500. Dorothea Woods, candidate for a Ph.D. at the University of Illinois, will study in France for her dissertation on the Peace Movement in French Literature. Wallace Littell will continue his study of western European history and economics in Germany. Nicholas Nieh will use his award at Harvard University to continue work in American foreign policy, preparing for a diplomatic career. The fellowships, given in 1931 by Margaret S. Campbell of Sewickley, Pennsylvania, in honor of her mother, Mary Campbell, are awarded to those preparing for "work as emissaries of international or interracial peace and good will." The Service Committee acts as trustee of the fund.

* * * *

On Sunday, May 22, Oakwood School held its meeting for worship in the brick meetinghouse at South Milbrook, New York. On the adjoining property, New York Yearly Meeting established a school in 1796, and the Oakwood School is the continuation of that early concern for the education and training of youth. The students and faculty return once each year to this historic spot, furnished as it was one hundred and fifty years ago. Members of the Board and other friends of the school joined in the meeting for worship.

* * * *

Whittier College, Whittier, California, will confer the Bachelor of Arts degree upon 328 graduating seniors at the Forty-Sixth annual Whittier Col-

lege Commencement, June 11. In addition to 216 graduates, 45 students graduated from Whittier College last February, and 67 seniors scheduled to be graduated in August, will be recognized at the Commencement exercises to be held in Herbert E. Harris Amphitheater on the Quaker campus, with Errol T. Elliott delivering the address.

* * * *

Mabel O. Penrod, member of University Friends Meeting and graduate of Friends University with highest honors in education and English, will be a William Penn College next year a professor in social science. She comes from the University of Kansas where she had earned her M.A. degree on fellowship, and had been an assistant instructor in mathematics. She has taught some years in the Mid-west.

At the Yearly Meeting for New England, held at Ocean Park, 1943, (6th mo.), RUFUS M. JONES gave voice to his concern that the valuable MOSES BROWN papers should be worked over and their resources in Friends' history be made available in printed form.

ROBERT M. HAZELTON felt an answering inner urgency to engage in that work. At a sacrifice to himself of money, worldly possessions, all that was held dear in selfish ways, he has performed a ministry in bringing to instructive and elevating form the works of the LOGOS to which these writings gave witness. With the approval and active help of many kinds given by RUFUS we may now present:

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BUCK HILL BULLETIN

In one of the biographies in the Greenleaf Library, in the Inn, is an intriguing description of a man—"He was addicted to botany." Now whether it is better to be addicted to "botany" rather than "fishing" is a question. But we do know a middle-aged, successful business man who spent a good part of his leisure time last winter making flies for his spring trout fishing campaign. Flies are made out of hair and feathers and other material. Then on April 14 he hied to the Poconos to be on hand, bright and early, for the morning of the 15, when the trout fishing season opened in Pennsylvania. All this by way of introduction to trout fishing in the Buck Hill stream. For many, many years it has been one of the favorite streams in the Poconos. It runs for six miles through our own property, and we have been felling trees across it here and there, to make better pools where the trout might hide and spawn. Our Lot and Cottage Association has recently appointed a committee to encourage the sport among the members. Next week we will report on what they have done and are doing for the protection of the stream and the encouragement of fishing.

THE INN
BUCK HILL FALLS, PENNA.

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LIVING ACCOMMODATIONS

Wanted in or near Richmond, Indiana, a small apartment by a teacher in a near-by community. Would consider a room with kitchen privileges, or possibly board, in a Quaker home. Address Box P.

LOCAL MEETING DIRECTORY

- ALHAMBRA, CALIFORNIA**
Ramona Park Community Church (Friends) 1510 South 6th Street. A fully graded program of worship, study, fellowship and service. Sunday 9:30; 10:10; 11:00 a.m. and 7:00 p.m. Also mid-week services Wednesday, 7:30 p.m.
- ANDERSON, INDIANA**
First Friends Church, Chase and Tenth Sts. Bible School 9:30; Worship Service 10:45; C. E. 6:30; Gospel Service 7:30; Prayer Meeting, Wednesday 7:30 p.m. Albert F. Bohnert, Pastor. Phone 2-8763.
- BERKELEY, CALIFORNIA**
Friends Memorial Church, Fulton Street at Channing Way. Morning worship, 11 o'clock; Evening service, 6:30. Howard W. Cope, minister, 2130 Channing Way, phone Res. Th-3-5370; Office Th-3-7531 (Th—Thornwall).
- BROOKLYN, NEW YORK**
Lafayette Avenue Meeting, Cor. Lafayette and Washington Avenues. Bible Classes 10:00 a.m., Divine Worship 11:00 a.m.; Thursday 6:30 p.m. Supper; Worship and Discussion 7:30 p.m.
- CAMBRIDGE, MASSACHUSETTS**
Friends Meeting at Cambridge, 5 Longfellow Park (near Harvard Square). Meeting for worship each First Day at 11 a.m. J. Harold Hadley, Executive Secretary. Telephone Trowbridge 6-6883 or Trowbridge 6-3867.
- CHICAGO, ILLINOIS**
Chicago Monthly Meeting, 108th Street and Artesian Avenue; Bible School 9:45; Worship 11:00; Western Avenue street car to 108th Street. Russell E. Rees, Minister, 10937 South California Avenue. Phone Cedarcrest 3-2715.
Evanston Meeting of Friends, Maple and Greenleaf, Evanston. One block east of Ridge Boulevard. Bible School at ten; Meeting for worship, eleven. Marie A. Ferguson, Meeting secretary, 1403 Maple Avenue, Evanston, Ill., phone University 4-8511.
57th Street Meeting at 1174 East 57th St., a United Meeting. Sunday meeting for worship, 11:00 a.m. in John Woolman Hall. Monthly Meeting (following 6:30 supper) every first Friday. Phone Plaza 2-9670; or Robert Byrd, Meeting Secretary, FA4-8810.
- CINCINNATI, OHIO**
Cincinnati Friends Meeting, Eden and Donahue Sts. Take car 55 or 78 to University Ave., walk east three blocks. Bible School, 9:45. Meeting for Worship, 11 a.m. John M. Lewis, Clerk, 338 Bryant Street, Cincinnati, Ohio.
- DENVER, COLORADO**
Friends Meeting, 4100 Shoshone Street, Worship 11 a.m., Church School, 9:45 a.m., Rachel Osborn, Minister. 3952 Lowell Blvd. Phone GR-0584.
- DES MOINES, IOWA**
First Friends, East 13th and Lyon Streets. Church School at 10 a.m.; Meeting for Worship at 11 a.m.; Phone 6-5735.
- DETROIT, MICHIGAN**
First Friends, Fisher Y.M.C.A., West Grand Blvd. and Dexter, near Grand River Ave. S. S. 10 a.m. Worship 11 a.m. For information write or call Bruce Douglas, 18066 Warrington Drive, Detroit 21, Mich.
Friends Meeting, unprogrammed, each First Day in Highland Park Y.W.C.A., Woodward at Winona. Visitors Phone Townsend 5-4036.
- GREENSBORO, NORTH CAROLINA**
Friends Meeting, corner Asheboro and Lee Streets; Bible School, 9:45; Morning worship, 11:00; Wednesday evening worship, O. Herschel Folger, Minister.
- HARTFORD, CONNECTICUT**
Meeting for Worship, Sunday 11:00 a.m., at Hartmanft Hall, 55 Elizabeth Street. For information, telephone Hartford 32-0467.

- HIGH POINT, NORTH CAROLINA**
Central Friends Meeting, South Main and Commerce. Bible School, 9:45; meeting for worship, 11:00; evening worship and youth activities, 6:30. Cecil E. Haworth, minister.
- INDIANAPOLIS, INDIANA**
First Friends Church, 1241 North Alabama Street, Indianapolis, Indiana, Unified Service and Junior Church 10:30 to 11:30. Herbert Huffman, Minister, George Warheit, Assistant to Minister.
- KANSAS CITY, MISSOURI**
Penn Valley Meeting of Friends each Sunday 6 to 8:30 p.m., at 3427 Baltimore Ave., Phone JA1556. Visiting Friends always welcome.
- LONG BEACH, CALIFORNIA**
First Friends Church, Atlantic Ave. at Ninth. Morning Worship at 11:00 a.m. Evening Service, 7:30 p.m. Donald B. Spitzer, Minister. Phone 71566.
- LOS ANGELES, CALIFORNIA**
Friends Church, 17th and Toberman Streets. Bible School, 9:45 a.m.; Morning Worship, 11:00 a.m.; Evening Worship, 7:30 p.m., George H. Moore, Minister. Richmond 78406.
- MIAMI, FLORIDA**
Friends Meeting, 34 W. Flagler Street. Worship, First Day at 3 p.m.
- MINNEAPOLIS, MINNESOTA**
Friends Church, Y.W.C.A. at 12th and Nicollet. Bible School at 10:00 a.m. Meeting for Worship at 11 a.m. Richard P. Newby, minister, 111 West 45th Street, Phone PL 2960.
- MUNCIE, INDIANA**
Friends Memorial, Adams and Cherry; Robert M. Jones, Minister; Meeting School 9:30 a.m.; Worship 10:45 a.m.; Young Friends' Meeting 7:00 p.m.; Mid-week Meeting, Wednesday, 7:30 p.m.
- NEWBERG, OREGON**
Friends Church, College St., at 3rd, phone 381, Carl D. Byrd, Pastor, 215 College. Bible School 9:45; Worship 11 and 7:30; C. E. 6:30; Prayer Meeting, Wednesday, 7:30.
- NEW YORK, N. Y.**
The United Meetings for Worship of 20th and 15th Street Friends will be held at 144 East 20th Street, New York, from May to October, each Sunday at 11:00 a.m.
- ORLANDO, FLORIDA**
Friends Meeting, First-day at 11 a.m., Sorosis House, 108 Liberty Street.
- PASADENA, CALIFORNIA**
First Friends Church, Raymond at Villa, Church School 9:45 a.m. Meeting for Worship 11:00 a.m. Youth Group 6:30 p.m. Mid-week Service 7:30 p.m. Elmer Howard Brown, Minister, phone Sy. 6-3372.
- PORTLAND, OREGON**
First Friends Church, S.E. 35th Ave. and Main St.; Bible School 9:45 a.m., Worship 11:00 a.m., Unified Service 7:00 p.m., Prayer Meeting, Wed., 7:30 p.m. Foster or Hawthorne Trolley Bus to 35th Place. Charles A. Beals, Minister, Phone FILmore 3107.
- ROSEVILLE, CALIFORNIA**
Citrus Heights Friends Church, Old Auburn Blvd., one-fourth mile off Highway 99 E between Sacramento and Roseville. Morning Sunday School at 10:00, Worship at 11:00. Evening Service, 7:30. Glen Rinard, Minister. Phone Roseville, 162-F-11.
- SCARSDALE, NEW YORK**
United Meeting for Worship and First-day School. First-day at 11 a.m., Girl Scout House, Wayside Lane. Clerk: Clyde Whipple, 25 Cushman Road, Scarsdale, N. Y.
- SEATTLE, WASHINGTON**
Friends' Memorial, 7732 24th Ave., N. E., VE 1657. S. S. 9:30 a.m., Worship 11 a.m. and 8 p.m.
University Friends Meeting, 3959 15th Ave., N. E., Phone Melrose 0502 or Evergreen 1018. Religious discussion 10:00 a.m. Meeting for Worship, 11:00 a.m.
- ST. LOUIS MISSOURI**
Meeting for Worship; Sunday 11 a.m., 1528 Locust Street. For information call Flanders 3116.
- TUCSON, ARIZONA**
Friends Meeting, 1200 N. Mountain Ave., at Helen St. First Day at 11:00 a.m.
- WASHINGTON, DISTRICT OF COLUMBIA**
Friends Meeting of Washington, 2111 Florida Ave., N.W., one block from Conn. Ave. Meeting for Worship First-days at 11 a.m. First-day School at 10:45.
- WHITTIER, CALIFORNIA**
First Friends Church, Philadelphia St. and Washington Ave. Unprogrammed Meeting. 8:30 a.m.; Church School, 9:30 a.m.; Morning Worship, 10:30 a.m.; Christian Endeavors and Groups, 7:30 p.m. Office address, 310 E. Philadelphia St. W. Roy Ware, Clerk; Robert E. Cope, Minister. Phone 43-467.

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